

## Unit Overview

In every unit, students respond to the Unit Compelling Question using evidence from the daily lessons and sound reasoning to complete a summative project.

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- Unit 0** **Introduction to Inquiry**  
**Why and how should we study our history?**  
Students write a statement to explain and reflect on the purpose behind and potential in inquiry as the primary approach to learning history.
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- Unit 1** **When Worlds Meet**  
**What happens when different worlds meet?**  
Students develop a blog post to demonstrate their learning and argumentation skills.
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- Unit 2** **The American Revolution**  
**In what ways was the American Revolution revolutionary?**  
Students write and record a podcast to demonstrate their learning and argumentation skills.
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- Unit 3** **The Constitution**  
**How do we create and maintain our government?**  
Students create a collage and artist statement to demonstrate their learning and argumentation skills.
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- Unit 4** **The Early Republic**  
**What is most significant about the Early Republic?**  
Students write an op-ed addressing a counterclaim to demonstrate their learning and argumentation skills.
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- Unit 5** **Changing Borders**  
**What happens when borders change?**  
Students construct a found poem to demonstrate their learning and argumentation skills.
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- Unit 6** **Changing Society**  
**Why does society change?**  
Students plan and design a museum exhibit summary and curated artifacts to demonstrate their learning, explanatory, and argumentation skills.
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- Unit 7** **The Civil War**  
**What should we know about the Civil War?**  
Students produce a social media post to demonstrate their learning and argumentation skills.
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- Unit 8** **Reconstruction**  
**How can understanding Reconstruction help us strengthen our nation today?**  
Students write and deliver a TED Talk-style presentation to demonstrate their learning and argumentation skills.
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