

## Celebrate Civic Learning Week All Week Long

**Civic Learning Week highlights civic education’s role in strengthening our constitutional democracy. Join teachers around the country in teaching civics topics and engaging your students in civics activities**

### **Before Civic Learning Week**

- Use this iCivics Civic Learning Week calendar to identify activities to participate in throughout the week.
- Share the calendar with colleagues to make it a school-wide activity!
- [Register to participate in some of the featured events](#) during Civic Learning Week.

### **During Civic Learning Week**

- Complete a few activities from iCivics Civic Learning Week calendar!
- [Add your classroom activity](#) to the Civic Learning Week map to show how you are joining together with other classrooms across the country to celebrate!

The logo for iCivics Education features the word "iCIVICS" in a bold, orange, sans-serif font. The letter "i" is lowercase and has a small flag icon above it. The word "EDUCATION" is written in a smaller, orange, sans-serif font directly below "iCIVICS".

**iCIVICS**  
**EDUCATION**

The logo for Civic Learning Week features the word "Civic" in a blue, sans-serif font, with the "i" being lowercase. The word "LEARNING WEEK" is written in a smaller, orange, sans-serif font directly below "Civic".

**Civic**  
**LEARNING WEEK**



**If you are looking for cross-content connections, check out some of the resources!**

### Science

#### [How Can Perseverance Help Me Be a Good Citizen?](#)

The way students respond when things are challenging can be the difference between success and failure. But it's not easy to practice a civic virtue like perseverance. This unit introduces students to behaviors they can use to work through challenges and offers the real-life examples of Wilma Rudolph and Katherine Johnson demonstrating perseverance for students to explore.

#### [How can being Civic-Minded Help Me Be a Good Citizen?](#)

In this inquiry-based unit, students will examine how they can be civic-minded and make decisions for the common good. Then they will examine the lives of Clara Barton and Robert Smalls to explore the ways they demonstrated civic-mindedness.

#### [How Does Water Shape Our Lives?](#)

Water is all around us, but how does it shape our lives? In this inquiry-based unit, students will learn how access to water is a primary factor for early settlement. Following the story of William Skinner, students will explore the push and pull factors that resulted in Mr. Skinner building a highly successful mill in Holyoke, Massachusetts.

### Writing

#### [How Did Women Influence the American Revolutionary War?](#)

Women took charge during the American Revolution. In this inquiry-based unit, students will have the opportunity to explore how women who directly supported war efforts by being camp followers who assisted soldiers. They will learn about the homespun movement that included keeping soldiers in their homes and even serving as spies.



## Middle & High School Resources



	<b>Monday</b> March 10, 2025	<b>Tuesday</b> March 11, 2025	<b>Wednesday</b> March 12, 2025	<b>Thursday</b> March 13, 2025	<b>Friday</b> March 14, 2025
<b>&gt;5                      Minutes</b>	<b>Watch a                      Constitution                      EXPLAINED                      Video</b> <a href="#">We the People</a>	<b>Watch a                      Constitution                      EXPLAINED                      Video</b> <a href="#">Foundations of                      the Constitution</a>	<b>Watch a                      Changemaker                      Video</b> <a href="#">Breaking                      Barriers:                      Constance                      Baker Motley</a>	<b>Watch a                      Changemaker                      Video</b> <a href="#">Rachel Carson's                      Fight for the                      Environment</a>	<b>Watch a Civic                      Digital Literacy                      Video</b> <a href="#">What's Worth                      Your Attention?</a>
<b>15-30                      Minutes</b>	<b>Play a game!</b> <a href="#">Do I have a                      Right?</a>	<b>Play a game!</b> <a href="#">Branches of                      Power</a>	<b>Play a game!</b> <a href="#">Counties Work</a>	<b>Play a Game!</b> <a href="#">Neighborhood                      Good</a>	<b>Play a Game!</b> <a href="#">People Pie</a>
<b>45-60                      minutes</b>	<b>Assign a                      WebQuest</b> <a href="#">Who                      Represents Me?</a>	<b>Assign a                      DBQuest</b> <a href="#">America's                      Founding                      Preambles</a>	<b>Teach with                      Civic Digital                      Literacy</b> <a href="#">Truth or Trick:                      Videos and Their                      Influence</a>	<b>Teach with a                      Simulation</b> <a href="#">Supreme                      Decision: Free                      Speech</a>	<b>Teach with an                      Infographic</b> <a href="#">Can You                      BILL-ieve It?</a>

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### Writing

#### [Ethel Payne: First Lady of the Black Press](#)

In this video, students learn about the life of Ethel Payne, the second Black woman to be a member of the White House Press Corps. In her position, Payne asked the questions others didn't, and brought civil rights issues to a national audience. Her coverage of the Civil Rights Movement and international affairs, brought Black people's experiences to the front page

#### [Persuasive Writing](#)

In this language arts unit, students learn how to "argue on paper" using a fictional case about a school dress code rule against band t-shirts. The lessons take them through the process of writing two persuasive essays: one supporting the rule and one opposing it.

### Mathematics

#### [Infographic Library](#)

Use these infographics with your class to introduce students to a new civics topic, as well as practice much-needed visual literacy skills. Each infographic has a Teacher's Guide with information to help you implement the resource in your classroom, including introduction to visual skills, guiding questions, suggested activities, base knowledge, and vocabulary.

- [Trial & Appeal](#)
- [A Movement in the Right Direction](#)
- [Midterm Math](#)
- [Spectrum of Election Laws](#)
- [The Poll Picture](#)
- [Leadership and the Agenda](#)



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### **Digital Literacy**

#### **[Civic Digital Literacy](#)**

The average student spends over 8 hours a day outside of school online. While the next generation of digital natives is confident as they swap between social media apps and introduce the newest trend, that does not guarantee that they have the skills needed to navigate misinformation, disinformation, and AI-generated content.

Developed in partnership with the digital literacy experts at the Digital Inquiry Group, Civic Digital Literacy is a collection of nonpartisan, evidence-based, classroom-ready resources that will prepare students to skillfully verify the various pieces of information they encounter online.



## On Tuesdays We Vote

Engage your students in civics and provide them the opportunity to practice using their vote with **On Tuesdays We Vote**.

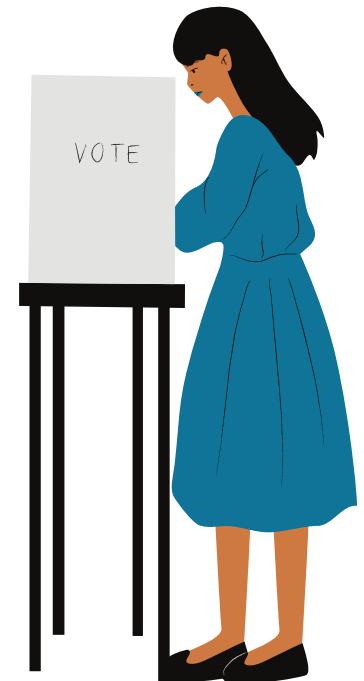
Use the Ballot links below for your students to cast their vote on topics relevant to their lives. Open the ballot link below and select **Make a Copy** to access a custom adaptable ballot for your students to cast their votes.

### Be sure to discuss the results with your students!

- How do you feel about the results?
- How were your classroom results similar or different to others?
- Are there ways in which geography impacted the results?
- What arguments exist for \_\_\_\_\_? What are the arguments for \_\_\_\_\_?
- What should we do now that we have these results?

Share your ballot responses and see those of classrooms nationwide at **@ontuesdaywevote** and **#otwv** on Instagram and X (formally Twitter).

On **Tuesdays We Vote** was developed and organized by two high school educators, Michael Martirone from New Jersey and Shari Conditt from Washington State.





## On Tuesdays We Vote: Middle & High School Questions

**Ballot 1:** Should civics education be a requirement for high school graduation?

- Yes
- No

[Your Copy of  
Ballot 1](#)

**Ballot 2:** Does your school curriculum adequately prepare you to be an informed and engaged citizen?

- Absolutely
- Somewhat
- Not Really
- Not at All

[Your Copy of  
Ballot 2](#)

**Ballot 3:** Should high school students be required to pass a basic civics exam (like the US Citizenship exam) to graduate?

- Yes
- No

[Your copy of  
Ballot 3](#)



**Ballot 4:** Students should be \_\_\_\_\_ to complete community services as part of a graduation requirement.

- Encouraged
- Required
- Not Required

[Your Copy of  
Ballot 4](#)





## On Tuesdays We Vote: Elementary Questions

**Ballot 1:** What is your favorite milk?

- Chocolate Milk
- Regular Milk

[Your Copy of  
Ballot 1](#)

**Ballot 2:** Which season is better?

- Winter
- Summer

[Your Copy of  
Ballot 2](#)

**Ballot 3:** How should kids enjoy a good book during the school day?

- Read Aloud
- Independent Reading

[Your copy of  
Ballot 3](#)

**Ballot 4:** Should kids in elementary school learn how our local communities work?

- Yes
- No

[Your Copy of  
Ballot 4](#)

