



Video Discussion Questions



Use these discussion questions and time stamps to highlight key parts of the video:

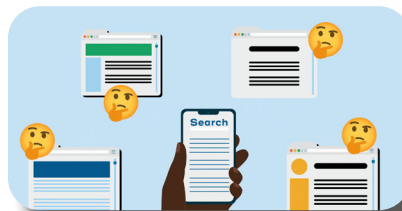
1. What do you do when you come across an unfamiliar website or social media account? (0:29–0:43)
2. Why do you think it's important to learn more about who is behind a source before giving it your attention? (0:44–0:56)
3. What is lateral reading? How is it useful? (1:16–1:21)
4. What are the steps for reading laterally? (1:50–1:59)
5. What did lateral reading uncover about [sugarhealth.org](https://www.sugarhealth.org)? Would you trust the site? (1:59–2:10)
6. How could you use this skill when interacting with information online?

Teacher Observations



Look and listen for students to do the following as they build confidence in lateral reading:

- Listen for students to **question or confirm** the authenticity of unfamiliar sources.
- Look for students to **open additional tabs** to read laterally about unfamiliar sources and questionable claims.
- Look for students to **consult trusted sources** during their research.



WHERE TO FIND MORE RESOURCES



Interested in more?

These educator-facing resources provide more information about lateral reading:

- **Digital Inquiry Group:** [Introduction to Civic Online Reasoning](#)
- **Digital Inquiry Group:** [Professional Learning Session 1: Search Like a Fact-Checker](#)
- **Digital Inquiry Group:** [Professional Learning Session 2: Lateral Reading and Click Restraint](#)