

When working with English / Multilingual Learners, keep in mind the four key skills...

Reading	Writing	Speaking	Listening
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...and incorporate the three modes of communication into your lesson plans!

Interpretive	Interpersonal	Presentation
 play iCivics games and use iCivics readings	 discuss and role-play in pairs or groups	 create videos, audio, or writing after playing iCivics games

Consider these **tips** for teaching English / Multilingual Learners:

- **Provide** sentence starters and graphic organizers to support oral and written activities.
- **Allow** students access to translation (such as electronic dictionaries) at all points in the lesson.
- **Pair** students in heterogeneous native English speaker/English language learner or mixed-ability groups.
- **Encourage** students who share a language to process new ideas together in their native language.
- **Allow** students to orally present information in addition to crafting a written product.
- **Share** a brief list of words that you want them to know and practice.

Using iCivics resources? Try these **tricks** for our readings and lesson plans:

- **Divide** the readings into smaller, more manageable chunks.
- **Highlight** relevant content from the readings.
- **Adapt** the readings to different levels by modifying the language while keeping the main ideas.
- **Identify and present** key words and phrases to provide academic vocabulary support.
- **Allow** students to work in pairs or groups.
- **Display** visuals to help students understand language and themes.
- **Provide** sentence frames with blank spaces for vocabulary words.

[Click here for a list of our EL supported games and resources.](#)



Use these **tools** when playing iCivics games with your students:

- **Show** students iCivics' built-in supports, such as the option to play in Spanish or English, English-language voiceover, glossary, gameplay scaffolds, and embedded content guides.
- **Download** the game guide and game-specific content guide. For example, the Amendment Guide, Court Guide, Harbor Guide, and more are available in English or Spanish.
- **Utilize** the accompanying Extension Packs (PDF file and Google slide deck) with game-specific expansion activities, graphic organizers, and teaching tips. The Google slides are editable and customizable.
- **Share** the game glossary and vocabulary practice activities from the game's Extension Pack.

How are ELL teachers around the country using iCivics resources?

"I have used iCivics as a bridge into [ELL's] regular Civics classes as they develop English language fluency... Depending upon the level of students I have adapted the worksheets: sometimes I simplify the language, and always I highlight the key content areas for our discussions that are relevant to the peer mainstream classes."

-Charlotte C., Orlando, FL

"I like to use the readings because they explain concepts in simpler terms and they usually have decent visuals that help aid in understanding... I like the games because they are engaging. I was so excited when the Spanish version of *Do I have a Right?* came out, had eagerly signed my class up for the beta test. I also like some of the younger games, like *Responsibility Launcher* to help teach concepts of American civic culture."

-Felicia F., Lakewood, CO

"I love the Amendment Guide in Spanish from *Do I Have A Right?* Kids have kept this with them for years and given it to their parents, siblings, etc. If resources are available, I provide students with the English version and their language version as well."

-Kajal C., Oakland, CA

"Oftentimes history and civics lessons assume a knowledge base that ELLs don't have. Lessons may reference holidays or famous figures or even traditions that students have no reference for. [I] add a small context note explaining when these different things are mentioned, especially if it's something like a holiday that most American children would know."

-Kasi C., Bowie, MD

[Click here for our Extension Pack Guide.](#)